



Deusto Summer School **2021**

Keep on learning to be part
of the change





* Deusto Summer School 2021

Keep on learning to be part of the change

In a context of profound transformation, like the one we are currently experiencing, we can not only adapt to it, but also become change agents. The Deusto Summer School 2021 offers a program that provides the necessary tools to be part of the group defining these changes.

Deusto Summer School and Sustainable Development Goals

For this reason, the Deusto Summer School is closely linked to the Sustainable Development Goals promoted by the United Nations' Agenda 2030. Thus, each course is aligned to one of the SDGs, enabling participants, speakers and the University itself to become agents of this social transformation.

* What makes Deusto Summer School special?

- 100% online learning
- English and Spanish teaching
- Multidisciplinarity
- 1 ECTS courses
- Certificate of participation
- Expert lecturers
- Deusto learning methodology applied to online learning
- International participants
- Special discounts

Reasons to enroll in the Deusto Summer School courses

- To develop new skills
- To improve your professional career
- To get into the very latest matters
- To have fun by further learning about your favourite topics





How you will learn

The methodology of Deusto Summer School courses will be based on the **University of Deusto Learning Model (MAUD)**, adapted to distance learning. This model integrates the stages of contextualization, reflective observation, conceptualization, active experimentation and assessment. A methodology that enables **autonomous learning** and encourages the **development of knowledge, skills, attitudes, capacities and values**. This methodology guarantees a complete learning experience, so that every student can make use of their knowledge in the future.

To apply this methodology the following teaching resources are used:

- Combination of live video conference classes with online learning, through resources and activities on the university's learning platform.
- Use of learning materials in different formats for the presentation of theoretical content.
- Carrying out different learning activities to verify the acquisition of both theoretical and practical knowledge and the acquisition of skills.
- Monitoring and supervision of the students' work.

Course planning

Deusto Summer School courses are organized as follows:

Induction

Participants personal work. Different activities in order to get initiated into the topic of the course.

Course content

In order to work on the content, the course is divided in five live sessions, combined with online learning through resources and activities to be done before and after the video conference.

Closing session

Video conference session to sum up the program, solve questions arose during the course and provide general feedback about the requested activities.



* Gender Segregation in Higher Education Studies

Although the representation of women and girls in the higher education system has increased considerably in the last decades, sex segregation remains a feature of contemporary educational systems. As with other areas of life, education and career aspirations are gendered. In other words, they are directly influenced by the socially constructed and imposed gender roles that maintain women and girls away from certain fields of knowledge. This course will **explore the trends and the future of gender segregation and distribution.**

This course is aligned with the fourth and fifth Sustainable Development Goals: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” and “Achieve gender equality and empower all women and girls”. This course will focus on women in education.

* Aims of the course

Considering the commitment of the international community to a) ensure inclusive education to all (SDG 4) and b) promote gender equality at all levels of society (SDG 5), this course is presented with the objectives of

- Identifying emerging trends in gender segregation in higher education studies.
- Questioning the future gender distribution in the different fields of study.

Participants will acquire knowledge about the role of gender in the election of academic studies and how gender impacts the academic trajectory of women and men in different areas of specialisation, such as Computer Engineering and New Technologies, Business, Health Sciences, and Law. After completing the course, students will be able to consider the social factors applicable to academic practices to critically analyse the specific gender equality problems that occur in different academic fields.



Calendar

Starting Date: 09/07/2021
Ending Date: 23/07/2021



Language

English



Teaching Method

Online



SDG

4. Quality Education
5. Gender Equality



Credits

1 ECTS



Maximum Number of Participants

30



Application Deadline

24/06/2021



Price

190 €

Student profile

The course is aimed at undergraduate and postgraduate students from all areas of specialisation who are interested in gender issues in the higher education system.

* Language requirements: B2 level of English is recommended.



Program

- Session 1: Gender and New Technologies.
- Session 2: Gender and Socio-economic Disparities in Academic Achievement.
- Session 3: Gender Segregation in Health Sciences.
- Session 4: Gender Diversity in Masculinised Workplace and Sports.
- Session 5: Gender in Legal Fields and New Masculinities.

Calendar of the course

	JULY														
	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F
	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Introduction															
Personal work prior to and after video conferences															
11:00h - 12:30h CEST Life video conference															
11:00h - 12:00h CEST Closing video conference															

Lecturers

María Silvestre Cabrera: Director of the Doctoral Programme in Human Rights at the University of Deusto, as well as the Principal Researcher of the Social Values research team. Profile.

María López Belloso: Project Manager in the Horizon 2020 GEARING-Roles project. Brunet Award for her PhD in Human Rights in 2017. Profile.

Lorena Fernández Álvarez: Digital Identity Director at the University of Deusto and member of the European Commission's expert group in "Gendered Innovations". Profile.

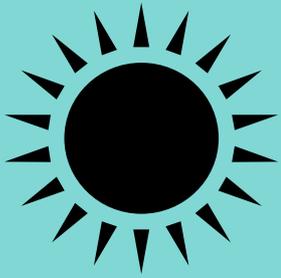
María Luz Guenaga Gomez: Responsible for the Deusto CityLabs research group, profesor and researcher. Profile.

Fernanda Campanini Vilhena: Human Rights Lawyer, Research Assistant in the H2020 GEARING-Roles project at the University of Deusto Profile.

Octavio Salazar Benítez: Jurist specialized in Constitutional Law, member of the Constitutional Law Feminist Network and the Men of the Equality Network. Profile.

Alazne Mujika Alberdi: Professor at University of Deusto, runner and researcher. Profile.

Ane Arbillaga Etxarri: Vice Dean and Coordinator of the undergraduate degree in Physiotherapy at the University of Deusto. Member of *Sociedad Española de Neumología y Cirugía Torácica*.



*** Deusto Summer School 2021**

Keep on learning to be part
of the change

Ada. Universidades, 24. 48007, Bilbao
summerschool@deusto.es
deusto.es/summerschool